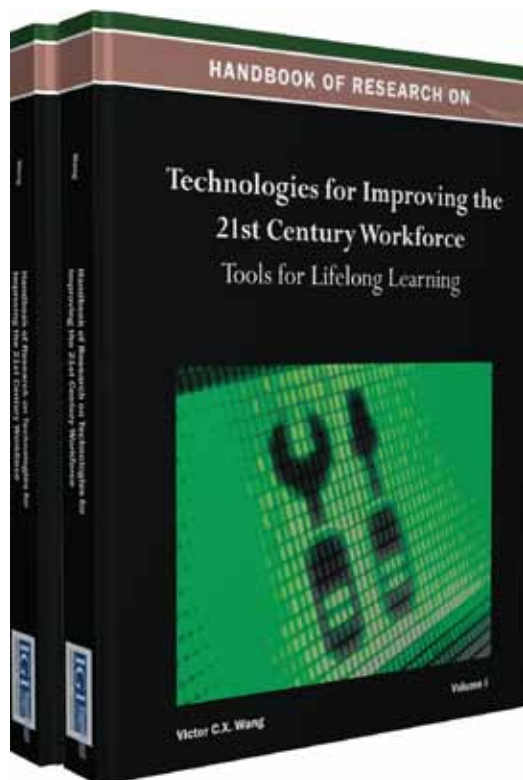


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Handbook of Research on Technologies for Improving the 21st Century Workforce: Tools for Lifelong Learning (2 Vols.)



Victor C.X. Wang
(Florida Atlantic University, USA)

As the 21st century has seen, lifelong learning has become more important as many countries have emerged into “learning societies.” With these learning societies, adult and community education, along with new technologies, play a major role in shaping and reshaping their economic, political, and cultural realities.

Handbook of Research on Technologies for Improving the 21st Century Workforce: Tools for Lifelong Learning addresses how technologies impact the combination of workforce education and adult learning. This comprehensive collection of research from leading authorities and front line faculty seeks to equip adult learners/employees with the right knowledge and skills to continue to contribute to the economy given the importance of the essential role of technologies.

Topics Covered:

- Adult Learning and Innovative Technologies
- Critical Theories in Adult and Community Education
- Digital Natives and Digital Immigrants in Adult and Community Education
- Employability, E-Entrepreneurship and Economic Recovery
- Improving Workforce Education and Adult Learning
- International Models of Adult Education
- Lifelong Tools for the Adult Learner, the Educator and the Worker
- Sustainability of Learning Societies
- Technology and Social Justice
- Transformative Learning in the Workplace

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Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners and is ideal for classroom use.

Victor C. X. Wang, Ed.D., is a tenured associate professor working for Florida Atlantic University as a PhD mentor/faculty. Dr. Wang’s research and writing activities have addressed workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology, instructional/administrative leadership, assessment and evaluation of learning, and curriculum development. He has published more than 150 journal articles, book chapters and books, including two encyclopedias and one handbook of research (each over 1,000 pages long) in 10 years and has been a reviewer for five national and international journals. Currently he serves as the editor in chief of the *International Journal of Adult Vocational Education and Technology*. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award. Dr. Wang has taught extensively as a professor in Chinese universities (1989-1997) prior to coming to study and work (Kansas, Arkansas and California, 1997-2011) in the United States. He has taught across the curriculum for the past 23 years in university settings. He has had extensive experience in chairing and mentoring doctoral dissertations. Three of the books he has written and edited have been adopted as required textbooks by major universities in the United States, and in China. In addition, numerous universities worldwide including some Ivy League Universities have cataloged his books and journal articles. Please follow him on his personal blog: <https://victorwang2012.wordpress.com/>



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